EDU 198: INTERCULTURAL COMMUNICATION FOR PALS

Instructor: Dawn Takaoglu  Email: dmtakaoglu@ucdavis.edu
Office: 1350 the Grove (Surge III)  Email: kaslane@ucdavis.edu
Office Hours: TBD

Course Description
Intercultural Communication for Pals is a course offered to Pal Program participants who choose to meet with two assigned Pals throughout the quarter. Objectives include self-awareness, goal setting, reflective writing, and ultimately, a higher level of intercultural competence through consistent in-person interactions with students from different cultures, countries, and/or language groups.

Textbooks & Readings
No textbook is required.

Assignments
Students will meet with each of their assigned Pals for one hour per week, totaling 2 hours. In addition, students will submit an online Intercultural Effectiveness Scale, which is an online intercultural assessment. After submitting, they will be invited to an in-person debrief to review their scores. In addition, students will be required to submit a final summary/evaluation essay, a goal setting survey, and weekly check-in assignments.

Course Plan and Grading: The course will be graded pass/no pass with 70% or more equal to a passing grade.

In order to receive one unit of credit, Pal participants must:

- Submit Pal application no later than Monday, October 7th
- Meet with two partners for a total of at least 20 hours per quarter (approximately 2 hours per week)
  - This includes time spent at Pal events with partner(s)
- Complete course assignments as follows:

  INTERCULTURAL EFFECTIVENESS & GOAL SETTING – 25%
  - **Intercultural Effectiveness Scale** – REQUIRED FOR FIRST-TIME STUDENTS ONLY
    - 10 minute online survey to assess intercultural effectiveness
    - Link to survey will be emailed during week 1 or 2
  - **Case Study** – REQUIRED FOR REPEAT STUDENTS ONLY
    - Read a short intercultural case study and respond
    - Submit on Canvas
  - **Group Debrief** – REQUIRED FOR FIRST-TIME STUDENTS ONLY
    - Attend an in-person session to review Intercultural Effectiveness Scale results and discuss this quarter’s goals and objectives
    - Attendance will be recorded
  - **Goal Setting Survey** - REQUIRED FOR ALL STUDENTS
    - Short assignment to narrow and describe goals for intercultural growth
    - Submit on Canvas

  WEEKLY CHECK-INS – 50%
  - **10 Short Survey Assignments** – REQUIRED FOR ALL STUDENTS
    - Complete each week to reflect on your most recent meetups with your two partners
    - Submit on canvas

  FINAL ESSAY – 25%
  - **Final Reflective Essay** - REQUIRED FOR ALL STUDENTS
    - A 500 word summary/evaluation essay that summarizes experience as a Pal Program participant this quarter, reviews goals, and analyzes progress towards these goals.
    - Submit on Canvas