



UCDAVIS

International and Academic English

Office of Undergraduate Education

Strategies for Supporting International and Multilingual Students

1. Tell the students directly how to address you in class and in email
2. Learn students' names, even the difficult, foreign sounding ones.
 - Strategy #1: Ask the student to teach you how to say his/her name.
 - Strategy #2: Learn a few basic rules for pronouncing Chinese names.
3. Identify actions students should take when they don't understand or need help.
4. Identify actions students should take to receive religious accommodations.
5. Make expectations and consequences explicit, especially regarding group work, plagiarism, the use of technology, late work, tardiness, excused and unexcused absences.
6. Make language accessible. Avoid jargon, UC Davis speak, and idiomatic phrases.
7. Encourage students to pre-read when possible.
8. Post lecture slides and consider having lectures recorded to post online.
9. Avoid references to US pop culture and sporting references
10. Identify campus resources for students: tutoring, counseling & citation workshops.
11. Do your part to prevent plagiarism.
 - Estimate the amount of time required to complete research and writing tasks.
 - Require intermediary steps: a proposal, an outline, a draft, even a pop quiz on their paper content.
 - Repeat your expectations for citations, plagiarism, and consequences with each new assignment.
12. Provide early and frequent feedback.
13. Proactively reach out to students that are doing poorly.
14. Repeat important messages in multiple formats: in lecture, on the syllabus, on assignment sheets, on Canvas, and via email.
15. End lectures a few minutes early and stay to answer questions; tell students this time is for them.

ADDITIONAL SUPPORT:

If you would like more information about working with international and multilingual students or would like to better understand English language requirements for undergraduate and graduate students, please contact us. We are happy to meet with individuals or departments to talk about how to create the best experience for all of our students.